
**TITLE I PARENTAL INVOLVEMENT
POLICY**

The Holdenville Public Schools agrees to implement the following statutory requirements:

- The school district will put into operation programs, activities and procedures for the involvement of parents in all of its schools with Title I, Part A programs, consistent with section 1118 of the Elementary and Secondary Education Act (ESEA). These programs, activities and procedures will be planned and operated with meaningful consultation with parents of participating children.
- Consistent with section 1118, the school district will work with its schools to ensure that the required school-level parental involvement policies meet the requirements of section 1118(b) of the ESEA, and each include, as a component, a school-parent compact consistent with section 1118(d) of the ESEA.
- The school district will incorporate this district wide parental involvement policy into its LEA plan developed under section 1112 of the ESEA.
- In carrying out the Title I, Part A parental involvement requirements, to the extent practicable, the school district and its schools will provide full opportunities for the participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children, including providing information and school reports required under section 1111 of the ESEA in an understandable and uniform format and, including alternative formats upon request, and, to the extent practicable, in a language parents understand.

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- If the LEA plan for Title I, Part A developed under section 1112 of the ESEA, is not satisfactory to the parents of participating children, the school district will submit any parent comments with the plan when the school district submits the plan to the State Department of Education.
- The school district will involve the parents of children served in Title I, Part A schools in decisions about how the one percent of Title I, Part A funds reserved for parental involvement is spent, and will ensure that not less than 95 percent of the one percent reserved goes directly to the schools.
- The school district will be governed by the following statutory definition of parental involvement, and expects that its Title I schools will carry out programs, activities and procedures in accordance with this definition:

Parental involvement means the participation of parents in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring –

(A) that parents play an integral role in assisting their child's learning;

(B) that parents are encouraged to be actively involved in their child's education at school;

(C) that parents are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child;

(D) the carrying out of other activities, such as those described in section 1118 of the ESEA.

Holdenville Public Schools will implement the required district wide parental involvement policy components in the following ways:

1. The Holdenville School District will take the following actions to involve parents in the joint development of its district wide parental involvement plan under section 1112 of the ESEA:

- *The formation of a Title I Parental Involvement Committee made up of teachers, administrators and parents*
- *The committee will meet annually to discuss ways to improve parental involvement and student achievement in our district*

2. The Holdenville School District will take the following actions to involve parents in the process of school review and improvement under section 1116 of the ESEA:

- *The district will conduct a survey in the spring of each year to obtain information on the impact of the Title I program and to aid in developing meaningful parental involvement in the school system*
- *The district will conduct an annual meeting with parents to discuss the school improvement plan and to solicit ideas and opinions for possible improvements to be made in the programs offered by the district*

3. The Holdenville School District will provide the necessary coordination, technical assistance, and other support to assist Title I, Part A schools in planning and implementing effective parental involvement activities to improve student academic achievement and school performance:

- *Administrators and committee members will attend workshops and forums to gather ideas and information to aid in developing meaningful parental involvement activities and procedures*

4. The Holdenville School District will coordinate and integrate parental involvement strategies under the following other programs: Head Start, by:

- *The district will provide materials on math and literacy skills to the parents of children attending the local Head Start program*
- *The district will provide information to the parents of children attending the local Head Start program concerning enrollment in the Early Childhood Education Program at Holdenville Schools*
- *The Head Start students will visit the Kindergarten classrooms*
- *The Kindergarten teachers will go to the local Head Start to speak with the parents of Head Start students*

5. The Holdenville Public Schools will take the following actions to conduct, with the involvement of parents, an annual evaluation of the content and effectiveness of this parental involvement policy in improving the quality of its Title I, Part A schools. The evaluation will include identifying barriers to greater participation by parents in parental involvement activities (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background). The school district will use the findings of the evaluation about its parental involvement, and to revise, if necessary (and with the involvement of parents) its parental involvement policies:

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- *The Parental Involvement Policy will be reviewed annually by the Parental Involvement Committee*
- *For the purposes of gathering information, a Parental Policy Review Form will be distributed to committee members and parents attending the annual Title I meeting*
- *Teachers will fill out forms detailing parental involvement in their classrooms*
- *Data from the Title I surveys will be used to evaluate the Parental Involvement Policy*
- *Goals will be set and evaluated for parental involvement at each site*

6. The Holdenville School District will build the schools' and parents' capacity for strong parental involvement, in order to ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement, through the following activities specifically described below:

A. The school district will, with the assistance of its Title I, Part A schools, provide assistance to parents of children served by the school district or school, as appropriate, in understanding topics such as the following, by undertaking the actions described in this paragraph:

The State's academic content standards
The State's student academic achievement standards
The State's and local academic achievement assessments including alternate assessments
The requirements of Part A
How to monitor their child's progress
How to work with educators

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- *A Parent Information Night will be held yearly at each school site to cover topics including: academic content standards, assessment, student achievement standards and requirements, and tips for helping children succeed academically*
- *A parent meeting will be held each spring for parents to meet with the teachers of the grade their child will be entering in the fall*

B. The school district will, with the assistance of its schools, provide materials and training to help parents work with their children to improve their children's academic achievement, such as literacy training and using technology, as appropriate, to foster parental involvement, by:

- *Materials will be developed and a seminar presented for the parents of students entering the Kindergarten program*
- *The district will develop and disperse information sheets on educational topics such as: how to help children study, how to help students with homework, developing math and literacy skills, etc.*
- *Seminars will be held each semester on educational topics*
- *Parental resources will be placed on the school web-site*

C. The school district will, with the assistance of its schools and parents, educate its teachers, pupil services personnel, principals and other staff, in how to reach out to, communicate with, and work with parents as equal partners, in the value and utility of

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contributions of parents, and in how to implement and coordinate parent programs and build ties between parents and schools, by:

- *The staff will attend seminars and in-house staff development opportunities on topics related to improvement of communication and the working relationship between parents and the school district*

D. The school district will, to the extent feasible and appropriate, coordinate and integrate parental involvement programs and activities with Head Start, Reading First, Early Reading First, Even Start, Home Instruction Programs for Preschool Youngsters, the Parents as Teachers Program, and public preschool and other programs, and conduct such activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children, by:

- *The staff members of the Early Childhood Education program will collaborate with the staff and parents of the local Head Start to provide information and support for the development of literacy and other skills*

E. The school district will take the following actions to ensure that information related to the school and parent programs, meetings, and other activities, is sent to the parents of participating children in an understandable and uniform format, including alternative formats upon request, and, to the extent practicable, in a language the parents can understand:

- *The translation of forms into a language understandable by non-English speaking parents where practicable*

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- *The use of translators where practicable*
- *Verbal explanation of all information, forms and surveys for parents who are not literate*

This district wide Parental Involvement Plan has been developed jointly with, and agreed on with, parents of children participating in Title I, Part A programs as evidenced by the attached form signed by members of the Parental Involvement Committee.

This policy was adopted by the Holdenville Public School District on _____
And will be in effect for the Period of _____. The school district will distribute this policy to all parents of participating Title I, Part A children on or before _____.

Signature of school board President

Date